

Measuring the Impact of the Pupil Premium Expenditure 2015/2016

4 Matrix software package

The Premium pays for this package and is a fundamental tool allowing the group to be monitored and analysed on a department and whole school level. It allows staff to easily identify and scrutinise the students from this group and analyse the data acutely, implementing specific strategies to improve their performance in the subject (teachers and HoD) and across all of the subjects (Year/House Progress Leaders and Pupil Premium Coordinator). This tool allows teachers, HoD and Year Progress Leaders to access fine grades and progress data and highlights areas where immediate intervention is required in order for students within this key group to make marginal gains. The impact has shown an improved awareness of the group across the school and at department level, with the group being discussed at department meetings regularly and the group's performance on a whole school level being shared after each half term. It has also shown an improvement in the planning for this group on a teacher, day to day level – evidenced through teacher observations. An improvement in teaching and learning for this group has been made, (teachers are now highlighting this group on their seating plans, directing specific tasks and questions to them, evidenced through observations and inclusion of the group on the school's Teaching and Learning tool-The PIE). It has provided important information to HoD and teachers about how this group are progressing in their subjects, allowing them to instigate specific interventions targeted at these students.

Attendance Officer

An attendance officer, who is a non-teaching support member of staff, is employed and makes home visits to key students; key groups are a priority. As a result, the whole school attendance figure has stayed in line with national average at 94.4% for 2016. The 'disadvantaged' student group are regular monitored and prioritised. The attendance for this group has improved; summer 2016 attendance for this group was 91.2%. The previous year was 90.5%, while 2014 was 88.8%. Our current % of persistent absentees for this group (Spring 2017) is 13% which is well below the national average of 21.6%.

Alternative Curriculum Provision

The Premium pays for this group of students to access alternative provision where they wish to do so; College placements, (with uniform, equipment and materials provided), Work Experience Placements, (again key materials and equipment are provided for the child), Learning Centre placements with individually planned curriculums and timetables, (travel is also paid for from the Premium). As part of the year 9 options process we also offer a Prince's Trust Course to these students, allowing access to a slightly modified curriculum which has allowed them to make progress in their personal and academic skills, whilst also supporting their attendance at school, avoiding persistent absences.

Pastoral Support Worker

A non-teaching member of support staff who is employed to support these students across key stage 3 and 4 and provides pastoral support to this group of students. Parental communication has been

improved and the relationships between these students, their families and the school have significantly improved. The PSW also works closely with the Attendance Officer, making home visits on a regular basis to get these students into school. The PSWs also work very closely with the SENCo and DSL attending review meetings with external agencies around these students. The impact has been significant with students accessing better support from external agencies, along with faster referrals in order for them to start accessing education comfortably

1:1 After School English and Maths tuition programme

Teachers are asked to take these students on a 1:1 or 1:2 basis for a 5 week intense programme. Teachers are paid for this hour. Sessions are planned and evaluated. As a result, in the summer of 2016 for English the Disadvantage group achieved a progress 8 score of -0.16 which is in line with the national average. Attainment for both English and Maths is predicted to be good for summer 2017, with 82% of students expected to gain a 4 or above in English and 71% of students expected to gain a 4 or above in Maths.