

NEWSLETTER

Christmas 2017



I am delighted to present to you the Christmas edition of the Shaftesbury School newsletter.

In it you will find a range of articles but this time, a significant number of them

are produced by our in-house news team, led by Daria Maksimova, as a way of developing our students' leadership skills and engagement with the wider life of the school.

This term seems to have flown by, but maybe that's my age! We saw an excellent start to the year following the best results the school has seen and our new year 7s really impressing everyone with their attitude and behaviour. As the term has progressed we have had concerts, sporting fixtures, performances and exhibitions, open evenings, trips out, visitors in and a vast array of enrichment within lessons. It must be said that the staff at the school work extremely hard and I publically thank them here.

Our students too have worked hard this term with their new courses; new challenges and they now deserve a rest over the festive season. I would also like to thank you, the parents, for supporting the school in the many ways that you do. I have had many more opportunities to meet with you this term and I have appreciated the feedback you have given me. Education and schools work best when it is a partnership so I am always happy to hear your views.

The charity work of the school has been prolific this term and we have supported many causes including the Shoe Box appeal and Harvest Festival collections. At this time of year it is especially important to think of others and I would encourage all our students to find ways of supporting others less fortunate over the holidays.

I wish you a very happy and restful Christmas and look forward to seeing you in 2018.

Tim Farrer
Principal

BOARDING UPDATE

It gives me great pleasure to write the latest update for the school newsletter from the boarding house as we near the end of the first term of the year.



I thought I would begin with a little introduction about the boarding programme at Shaftesbury School because a lot of people do not know much about it.

Shaftesbury School is one of 38 state boarding schools in the UK with admission open to those with British or EU citizenship. We have up to 100 boarders at the school who all live at Barton

Hill House at the top end of the town in a modern and comfortable boarding complex. Students board for many reasons but often they want the stability of a British education and one which will allow them to reach their potential. We welcome girls and boys from across the world and some have been living in some pretty remarkable places such as Hong Kong, the Cayman Islands, France, Germany and Nigeria.

You might be wondering what exactly goes on in boarding but it is just like being at home and that is exactly what the boarding house



is like. The house parents look after the boarders and they eat meals together, go on trips, do their homework and socialise together just like one big family. Of course they have to study and do their homework and there are lots of rules and expectations to keep everyone safe but it is a fun environment and one which brings out the best in the young people who live there.



This term has seen us visit Bath, go mountain biking and to a roller disco and also to Thorpe Park and Warmwell rings. As we approach Christmas there will be lots of festive fun activities before we breakup for the holidays where everyone will then go home and spend time with their families or guardians.

Steve Crossley
Vice Principal/
Head of Boarding

YEAR 11 SPANISH EXCHANGE

14th – 21st October 2017

Shaftesbury to Torredelcampo, Andalucia

This time it was Shaftesbury School's turn to be immersed in Spanish culture and language for 6 days. The students were able to see Andalucia at its best with beautiful clear blue skies and a temperature of about 26c, a far cry from the wet and cold of a Dorset October.

The students left Shaftesbury at 2:30pm on Saturday 14th October and after a long but smooth journey arrived in Torredelcampo at 1am on Sunday 15th October.

Excitement was high as we approached Torredelcampo. Many students had kept in touch via phone and email and were very excited for the second part of the exchange. It seemed like half the town had come out to meet us despite the late hour.



However, everyone was whisked away quickly from outside the school in order to get a good night's rest and commence activities and visits on the Sunday.

The local Fiesta was taking place and many students went to this on the Sunday. Magnificent in comparison to Shaftesbury Fair with local tapas, music, dancing and fair ground rides and games. Other students had a far more cultural day visiting Granada and soaked in the Spanish and Moorish history of this region of Spain. Both groups learnt a great deal about the Spanish way of life and how tightly knit the families are in Spain.

A number of day trips were organised. The first on the Monday was without the Spanish students as they needed to be in school. We went to see Ubeda and Baeza both of which are Andalucian towns that have been given World Heritage status. Baeza was originally a Roman settlement and was then settled by the Moors and became the first town to be won back from the Moors by Fernando III and was settled by Castilian Knights and was therefore a period of Medieval splendour followed. Ubeda is famous for its renaissance architecture due to many influence of many wealthy 16th century Spaniards. The students enjoyed the visits but were particularly taken with the shopping in both towns!

Tuesday was our first day in school. We went to an English lesson where we all mixed together and worked in teams to complete Trivial Pursuit in Spanish! This was followed by a traditional Spanish breakfast made with local tomatoes on toasted bread, orange juice and coffee. Then we took the coach into Jaen the local town to see the cathedral, one of the largest in Europe. We had to work hard as the guide spoke in Spanish throughout the tour but she was fantastic and we all came away thinking that we had made great progress with our understanding of Spanish. Next stop was the Arab baths which have recently been restored and were a fine example of Moorish culture in the area.

Finally we went up to see the castle on top of the hill above Jaen, part of which is now a Parador (hotel) but sufficient are the castle remains and the views from the ramparts are stunning. Wednesday we spent the day in Cordoba again with a guide who spoke in Spanish, he took us around the Jewish quarter and the old streets which have changed little since the 16th century when Cordoba was one of the western world's great cities. The walls of the Mezquita (the great mosque) take pride of place in the city centre and inside the stunning arches, mingled with the now Christian church, are amazing. The students enjoyed the sights but once again were very impressed with the shopping!

Thursday was back into school for an Art lesson where we all made Halloween pots and a gym and dance lesson. In the afternoon we went to the oil factory to look at the production of olive oil and then returned to school for a leaving party with the students and the parents. We sampled all the local party food made by the parents.

On Friday after many tears and about an hour delay in leaving due to hugs and tears and more hugs we went to Malaga. The day was spent visiting the castle and the beach before going to the main square for lunch and shopping. Ms Fernandez definitely had the most shopping bags when we returned to the bus! We settled into our wait at the airport to find that the flight was delayed by 2 hours from 11:55pm until 1:55am and this went on for most of the evening. Then it was changed until 4:30am and was eventually cancelled. Easy Jet were not very helpful and we were sent to a hotel which they had requested but not confirmed and consequently when we arrived the hotel was not expecting us. They agreed to take

us but we had to spend all the next day on the phone trying to get the payment for the hotel from Easy Jet. We tried being nice, Mrs Harvey and then we were assertive when nothing happened, Ms Fernandez. The students meanwhile ate a lovely breakfast and relaxed in the sun and to be honest really enjoyed their extra day. As staff, we could not say the same!



To add to the stress and tensions some students were going on holiday

early on Sunday morning and had to be collected from Bristol Airport in order to transfer straight to another flight.

We arrived safely back in Shaftesbury at 11:15am on Saturday 21st October after spending a fantastic week in Spain even if the travelling did not all turn out as planned.

The exchange is an amazing opportunity for the students from both countries. The friendships look as if they will last well into the coming years and the experience is with the students forever.

EUROPEAN DAY OF LANGUAGES

As is tradition in Shaftesbury School, on the 26th of September we celebrated the European Day of Languages. Rather than just focusing on Europe, we decided to look at the wider world and decided to include non-European countries in our celebration. There were lots of fun activities, such as guessing which countries teachers had decided to dress up as! I think we can all agree that the clear winner by a mile here was Mr. Hillier who decided to dress up as 'Mario' representing Italy- while notable commendations also go to Mr. Farrer (wearing a smashing kilt and representing Scotland), and Miss Delaney (wearing a Sari to represent India).

The fun didn't stop there either; Mr. Cooper ran a fantastic Polish stall with lots of interesting facts and even some authentic Polish sweets for students to try! We also held a cake sale to help raise money for our chosen charity- these cakes were provided by Chef himself, Mr. Harris.



The whole day wasn't based around food though, year 7 had the opportunity to learn Maths in another language, whereas year 8 had the opportunity to learn a language that they had never even conceived of studying before with options including



Russian, German and Italian. Year 9, with options just over the horizon, spent a lesson discussing the implications of Brexit along with the importance of languages in

a global aspect. The Languages department had a great time putting this day on.

Many thanks to all staff and students involved- with special mention to Mr. Harris and Alison, The Maths Department for sacrificing one of their lessons and Mr. Cooper for creating what was essentially a mini Poland in the main corridor! Let's hope next year's is even more successful!

SCIENCE

24 Biology A level students went to a Biology in Action conference in London in November. They heard from 5 different speakers ranging from topics such as Epigenetics -why is DNA not your destiny to studies on Oesophageal cancer. In this particular talk, students were played real life footage of key hole surgery from an oesophageal cancer operation. There was also time for a question and answer sessions after each talk, where students were able to ask their own questions to the presenters.

It was a long and rewarding day, enjoyed by all.



The Emmanuel Centre, London

CHARITY

This year students and staff took part in the Rotary Christmas Shoebox Appeal, wrapping and filling boxes with gifts and daily essentials to be shipped to Eastern Europe to help disadvantaged children in Albania, Montenegro, Moldova and the Philippines.



A selection of some of the shoeboxes

OpenHouse
Shaftesbury

Toy Appeal

We need your help!

We are looking for new or good quality second hand toys to give to families in need this Christmas. For the last few years Open House has been able to give 139 children toys at Christmas. This year we would like to reach out to more families and make sure that every child has a present to open this Christmas.

If you are able to give a toy please deliver them to Open House at Fathers House, Christy's Lane, Shaftesbury, SP7 8PH or for more information please contact Helen croud on 01747 852994

P.E.

Here is a round up of the Boys County Cup football games so far this season.

Year 7 drew 3-3 with Sturminster and lost to Gillingham. They also placed 3rd in the County 5-a-side competition held at Gryphon, Sherborne.

Year 8 had a bye Round 1 of the cup then made a long journey to play Portland in Round 3. They beat Portland 6-3 in horrible conditions. They were then beaten 3-2 by Beaminster in the quarter finals.

Year 10 lost narrowly to Corfe Hills 2-1 in the County Cup round 1.

Year 11 are still going in their quest to become County Cup champs. They beat Ferndown 7-2 and Purbeck on penalties, both games played away. They currently await the winners of BCS and Bourne Academy for a place in the semi-finals.

Sixth Form boys lost 2-1 to Lytchett Minster in Round 1 and have since played Clayesmore, winning 1-0 and 4-2, Gryphon (lost 2-1) and Sturminster (3-3 draw).

Stand out players this season have been

Year 7 *Zac Cottle* and *Lawrence Tudor*

Year 8 *Oli Marsh, George Coleman* and *Harry Stockley*

Year 10 *David Ilugbo*

Year 11 *Jacob Rowe, Louis Jackson, Tom Bieda* and *Eyamba Ani*

Sixth Form *Dougie Wilson*

Eyamba has also made the County Squad which is a huge achievement.

Lots more football games to come in the new year.

SPORTS COLOURS NOMINATION PROCESS

The Sports Council has refined the nomination process from last year as Teachers do not nominate pupils anymore, pupils have to nominate themselves if they qualify. They can achieve it in two ways.

PROCESS A - Representing the school in a competitive fixture on 3 separate occasions.

Example would be:

SPORT	LEVEL	DATE PLAYED / INVOLVED
Football	School Team	05/09 vs Gillingham, 20/10 vs Blandford & 15/11 vs Poole High

PROCESS B - Competing or being part of an external club.

Example would be:

NAME OF CLUB	COACH / MANAGER	COACH EMAIL ADDRESS	SPORT
Shaftesbury Rockies under 12s	José Mourinho	Jmourinho@gmail.com	Train twice a week and play matches on Saturdays.

DECEMBER 2017 WINNERS

Katie Lee	Kaitlin Roberts	Sophie Lulham	Polly Davies	Oscar Crossley
Tiffany Crump	Bruce Raisbeck	Ella Boulting	Thomas Page-Chatton	Rosie Jackson Badminton
Lawrence Tudor	Tyler Sabourn	Ivy Jones	Will Fahie Tennis	Molly Cotton
Esme James	Gabriel Kelleher	Rylan Vining	Melissa Stranger	

DATE OF SPORTS AWARDS - DECEMBER 12TH 9.00 - 9.30

SIXTH FORM

It has been a busy term for the Sixth Form students at Shaftesbury. For the Year 12s, it has been about settling into their new timetables and integrating the different Key Stage 5 study habits. For Year 13s, progression has been key, with University application deadlines and decisions to be made on their Post 18 future. In the meantime, we have also had Year 11 Open Evening, welcoming potential new students to the Sixth Form and offering them advice and guidance about subject choices.

Activities for students this term have been diverse. In September we had an external provider deliver a day of study skills to all Sixth Form students, covering areas such as personal finance, body language and revision skills. We also have had a programme of external employers delivering careers presentations throughout the Winter term, including the physiotherapy, engineering, histopathology and more. A team of local employers have also run a mock interview day for all students in sixth form, giving all students a valuable opportunity to experience a professional and rigorous interview.

The Senior Student Team have also been busy, creating the new behaviour expectations for the Study Centre and working hard to implement these. The Year 12 students have been busy organising their work experience placements and internships within different departments.

Finally, the sixth form football team has had a full set of fixtures against local rivals, beating Clayesmore, drawing with Sturminster Newton and losing narrowly to the Gryphon School.

We finish the term with the annual Raising and Giving (RAG) day organised and led by sixth form students. The aim is to raise as much money as possible for worthy causes, with sixth formers leading a range of activities in school, along with some collections in town. Please do give generously if you see our fundraising students out and about on the last day of term in their fancy dress attire!

The charities that the students have chosen to support this year are:

Refugee Action

The CLEVAH Charity (Creating Learning Experiences Available at Hospital)

We wish all students and parents a very happy Christmas.

The Sixth Form Team

SIXTH FORM MOCK INTERVIEWS

In late November, a range of local employers were hosted by Shaftesbury Sixth Form as they gave up their time to run a mock interview for every Year 12 and 13 student. For many this would have been their first experience of a formal interview, and although there were plenty of nerves amongst the students, this was coupled with excitement and ambition to prove their capabilities. Dressed formally for the occasion, students were asked a range of questions regarding their employability skills, and then given feedback on their interview style to go away and reflect on.



The library all set up and ready to host 187 student interviews with external employers.

The day proved highly successful for all involved as the Shaftesbury Sixth Form impressed their visitors with both ambition and drive in their interviews.

Shaftesbury School would like to extend their gratitude to all the employers that gave up their time to conduct the interviews and would like to emphasise how vital their contribution was in ensuring the day was as rigorous and professional as possible. We also kindly thank Mr Blackman, Mr Crossley, Mr Farrer and The Human Resources team for kindly giving up their time to conduct interviews.

The Sixth Form Team

Below are some of the highlights from the visiting employers:

'All students I saw today for mock interviews were well prepared and focused. A real credit to the school'

Kay Gill, Dextra Group PLC

'A morning of remarkable talent and ambition. Keen to get on in life and make their mark. Wonderful!'

Trevor Clements,
Shaftesbury Rotary

'Students were a delight to meet and a credit to the school. I have thoroughly enjoyed the interview process with them'

Steve Uden, Shaftesbury Rotary

'I was very impressed at the passion and professionalism of the students today'

Jane Forgan, Stalbridge Linen

THE CAREERS DEPARTMENT

The careers department has been busy this term. We started off at the end of September with a lunch held for local employers. 16 employers attended a delicious lunch, prepared by our Sixth Form BTEC students in the Bistro. The aim was to develop links and relationships between the school and local employers – and the event proved to be very successful.

All year 11 students have now had Information, Advice and Guidance individual meetings, firstly with their tutor, and secondly, with a senior member of staff. The aim of this is to ensure that students are starting to think about, and planning their future steps, especially for next year. The school Careers Co-ordinator, Mrs K Johnson, has then been providing careers interviews for those whose plans are not fully in place, or need some more help and advice. Some students have also seen Jess Allen, who comes into the school from Ansbury Guidance, for further guidance.

...providing careers interviews for those whose plans are not fully in place, or need some more help and advice.

Although Mrs Johnson is currently seeing year 11 students needing further help, there are still quite a few to be seen. There are a number of really useful websites that can be used to help plan futures or generate careers ideas; and are really useful to use before having a careers interview: Here are a few to be having a look on:

- www.sacu-student.com – use the Spartan Test on this site. It is a really good, visual and fun careers quiz to generate career ideas. Takes around 15 minutes.
- www.icould.com/buzzquiz - a short, fun careers quiz to generate career ideas. Suitable for the lower years especially.
- www.ansbury.co.uk – very useful site from Ansbury Guidance with lots of information on it on options, and links to job profiles. It also has a facility called Adviser Online, for a live web chat with a careers adviser. The address for this is <http://adviseronline.ansbury.co.uk>. The username and password is vet99.
- www.careerpilot.org.uk – job profiles, advice on options, pointers to directions/ideas, lots of really good advice.
- www.getingofar.gov.uk – the National Apprenticeship Service website – lots of information for young people, parents and employers on what apprenticeships are and how to find one. Also has an apprenticeship vacancy page which lists all local and national apprenticeships. Sign up for email alerts.

...the opportunity to discuss topics such as budgeting, career plans, CVs and applications...

Generally, there is a time frame in year 11 when decisions do need to be made:

- This term – applications to 6th form – here or elsewhere;
- This term into next (end of February at the latest) – college applications to be made;
- This term through to the summer – applications for apprenticeships.
- It is accepted practice for applications to be made to more than one place, if the student would like to do this – giving them time to decide which application to accept. But applications do need to be made from now onwards.

The school has also arranged for a series of careers talks to take place to students from years 10 to 13. These are on a variety of topics – this term includes self employment, engineering, nursing, psychology, medical and genetics research, and physiotherapy. Over the next two terms, more talks are running on topics including the Armed Forces, Aerospace Engineering, Electrical installation, careers in the NHS, finance and law. If you would like to be involved in this series of talks and are able to offer a presentation to our students, please contact Mrs Johnson on karen.johnson@shaftesburyschool.co.uk.

Some of our younger students in years 9 and 10 have been participating in employer mentoring, set up through Ansbury Guidance. These individual, monthly meetings have taken place with a local employer, and students have had the opportunity to discuss topics such as budgeting, career plans, CVs and applications, diet and sleep with the effect this has on well-being and performance.

The school is also celebrating joining the Dorset Young Chamber of Commerce, with BV Dairy very generously sponsoring membership. This will be a superb and exciting opportunity for the school and local employers to network and develop links, and for employers to be actively involved in the provision of careers-related work in the school. Our grateful thanks to BV Dairy for their generosity in enabling the school to take advantage of this opportunity.

Finally, any student can contact Mrs Johnson for help with their future plans. Mrs Johnson is available in the KS4 office or on karen.johnson@shaftesburyschool.co.uk.

Mrs K Johnson

WORKING WITH THE LOCAL COMMUNITY

Shaftesbury School is very grateful for all of the work that the local community do for and with us. We have had careers talks, mock interviews, work placements, apprenticeships and also sponsorship. Stalbridge Linens have sponsored the Maths department and bought them a full set of scientific calculators and most recently Hays Travel has sponsored some textbooks for History A level students. As well as that they have also guaranteed staff and students at Shaftesbury School the very



best rates for any currency exchange – you just need to say where you or your child go to school. In the Spring term we will be inviting our link employers into school for a Spring Breakfast to meet year 10 students to discuss what skills are required in the workplace and what students should do to prepare for it.

RWANDA TRIP

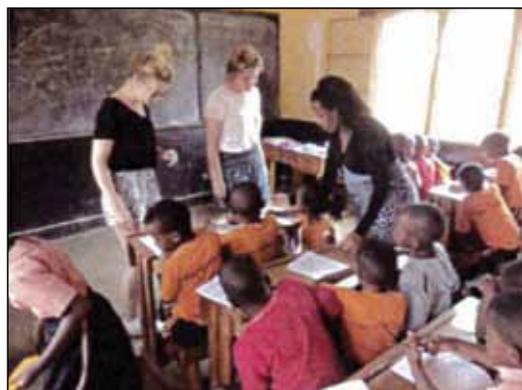
Four students from Shaftesbury School, Laura Cuff, Maisie Grant, Ben Randall and Olivia Whitford, travelled to Rwanda in August as part of the Amakuru Trust volunteer programme.

They learnt more of the history of Rwanda by visiting memorial sites but also by talking to, and hearing from, people that suffered in the genocide. Many of them lost all their families in the tragedy and the students visited their homes and heard how through support they are now rebuilding their lives.



The Amakuru Trust supports many projects and associations in Rwanda and the Excel Nursery and Primary School in

Rwamagana is one of them. Here, the students led sports activities, helped in the classroom and taught lessons to the eager Rwandan children. They found it a joy



to be with the children who see education as essential as it is a way out of poverty; they are eager and enthusiastic to learn!

The students also visited a number of secondary schools; some that have very little resources and some that have much more; none as much as UK schools! The Amakuru Trust has supported them in a number of ways; provision of electricity, water tanks and education

materials. They talked, sang and danced with students their own age, took part in a debate, played games and entertained some of the students back at their accommodation.



They felt much enriched by the experience and some lasting friendships have been made.

A whole day was spent at a project to rehabilitate street children. The street children entertained them with singing, dancing and acrobatics. The Shaftesbury students did the same minus the acrobatics! The children told them their sad stories about their past but also of their hope for the future. They are now getting an education and a framework for living; around 300 have been rehabilitated back into society through going back to their family with support, by fostering or adoption.



Their free time was limited but a whole day safari was fitted in. Akagera National Park is an unspoilt area to the east of Rwanda. An early morning start (5.30 am!) meant that at 7 am we arrived at the Park to start the adventure. Some 8 hours later we left the park having seen monkey, baboon, many species of antelope, warthog, crocodile, hippo, giraffe and elephant to name but a few!



They came back having had a challenging but immensely rewarding experience. I think it has probably changed the way they think and perhaps their experience will spread to others as they talk to their friends in the UK. I hope that more students from Shaftesbury will join the adventure in August 2018 and would welcome an opportunity to talk to students and parents of the opportunity.

Mike Hayes
September 2017.

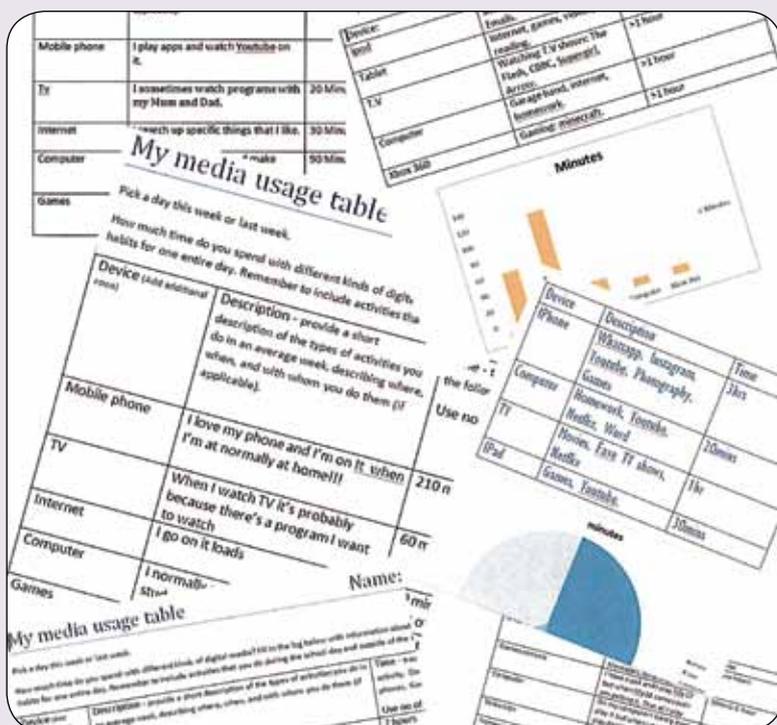


COMPUTING

So, how much time do we spend on digital devices?

The Year 7s record and calculate their screen time data.

On average the Year 7s clocked up around 6 hours per day of screen time usage.



DIGITAL DETOX

We are asking you to join us in a Digital Detox.

Please join us in ensuring there is: At least one hour in your home every day when all digital technology is OFF!

All digital technology in your child's bedroom is switched OFF for at least one hour before they go to sleep.

Why are we asking you to try this?

Children and young adults are under immense pressure from the digital world that for so many of them is a huge element of their lives. Below are the issues we have highlighted and a link to give you some background information.

The unhappiness the digital world frequently brings

<https://www.theguardian.com/media/2016/sep/21/does-quitting-social-media-make-you-happier-yes-say-young-people-doing-it>

Pressure to “look” a particular way and the “celebrity” images that are digitally enhanced <https://www.boredpanda.com/photoshopped-celebrities-before-after/>

The addictive nature of game playing

<http://www.familylives.org.uk/advice/teenagers/online/gaming/>

The hugely damaging effect on sleep that late evening use of digital devices has <https://www.nhs.uk/Livewell/Childreassleep/Pages/junksleep.aspx>

The detrimental effect of online bullying and the “sharing” of their inner most secrets that can lead to bullying

<https://www.anti-bullyingalliance.org.uk/tools-information/all-about-bullying/cyberbullying-0>

Online grooming and Child Sexual Exploitation, so prevalent in the news this weekend <https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/child-sexual-exploitation/>

9 Ways to start a digital detox

<http://www.telegraph.co.uk/better/technology/9-ways-to-start-and-stick-to-a-digital-detox/>

If we all do this, we can start to work towards a more healthy and happy balance between this vital part of all our lives and our “real world” lives.

If you have any specific concerns or need advice, please email me on digitaldetox@shaftesburyschool.co.uk

Global Safer Internet Day 6th Feb 2018

ALUMNI NEWS

Lucy Cuff wins National Young Volunteer of the Year Award



Congratulations to Lucy Cuff, Year 13, who has been awarded the FA Community Awards National Young Volunteer of the Year Award which is an absolutely fantastic achievement.

Lucy was invited by the FA to receive her award at the FA Community Shield which was held at Wembley Stadium on Saturday 6th August. Unfortunately as Lucy was volunteering for a charity in Rwanda, Africa at the time, her sister stepped up to receive the Award from Ryan Giggs.

Serving the community of Rwanda, Lucy is using football as a tool to support children, young adults and teenagers coping with substance additions to make positive behavioural changes. The aim is to help people improve their lives in ways they never thought possible. Lucy has also visited local schools supporting the development of football activities and teaching British Sign Language.

Lucy is a senior member of Dorset County Football Association's Youth Council and a Development Coach at Dorset's Advanced Coaching Centre. She has also volunteered at every single Dorset FA Event which has taken place in 2016, to support the organisation in delivering high quality cup finals, tournaments, and festivals. She is an inspiration to others with her cheerful, positive attitude with a particular passion for inclusion work in football.

Lucy has been part of the Dorset Youth Council for 2 years as an Inclusion Project Officer. At such a young age Lucy is very determined to support female leaders and improve opportunities for young people with a disability to volunteer or play football. Lucy has led the delivery of the FA Football Legacy Fund which resulted in over 40 girls aged 12-18 taking part in soccercise at Shaftesbury School.

Through engaging in fun football, this created 2 new school teams at Shaftesbury School. She also runs a girls only football session at school, acting as a role model for all. Lucy also represents the Dorset Youth Council on the Inclusion Advisory Group, supporting the County FA in all equality standards and targets.

Lucy also represented Dorset FA at the national Football Futures Academy where only 60 elite youth leaders are selected from across the Country to attend a 5 day residential course at St Georges Park. Lucy represented Dorset FA impeccably, which has led to her being selected as one of twenty female coaches to attend the Youth Sport Trust National Talent Camp in December 2016.

Additionally, as she is keen to challenge barriers, she has created a new project called 'Next Gen Leaders' to encourage more female leaders in Dorset to get involved in football.

Her work is of the highest standard and she is prepared to go the extra mile to complete tasks to deadlines. Lucy makes a great contribution to both coaching and leadership in Dorset as she is the lead officer for the development of 'Next Gen Leaders', a bespoke programme supporting the development of female leaders and coaches. This programme specifically addresses a need within Dorset to support the development of new female coaches, and Lucy has made it her duty to support those across the whole County. Additionally, Lucy regularly delivers football sessions for people with a disability through the County Beach Soccer festival.

Lucy is keen to improve her skills at all times and outside of studying she is a development coach at the FA Advanced Girls Coaching Centre in Dorset. The feedback from the players and fellow coaches was extremely positive, always mentioning the how approachable and professional she was throughout. For every session, Lucy had to prepare a comprehensive session plan, against an appropriate topic and carry this out in a structured, well-presented and enthusiastic manner, whilst adhering to all of the FA policies and procedures.

<http://www.dorsetfa.com/news/2017/aug/lucy-cuff-wins-national-young-volunteer-of-the-year-award>



ALUMNI NEWS

Former pupil, Naomi Lodder, has last week been awarded a PhD in Biochemistry from the University of Utrecht in the Netherlands.

Naomi is one of the youngest to receive one from this university, at 26 yrs.

Naomi left Shaftesbury School in 2009 to study Biology at the University of Kent, where she got a first class degree.



Naomi Lodder receiving her PhD in Biochemistry

TRANSITION CLASS TRIP

On Thursday 30th November we went on an amazing trip to Safewise in Weymouth.

We learnt about the different factors within the home that could cause a fire and how to prevent them. We also learnt how to escape from a house on fire or how to make a 'safe room' if you are trapped. Did you know that a normal closed door will hold off a fire for about 20 minutes, which should be long enough to wait for the fire brigade? We saw the effects of different fires and learnt that opening a door to a room which is on fire will only make it worse. Always use the back of your hand to identify if a room is on fire before entering, by running it down the door before reaching for the handle.



In the afternoon we learnt about road safety. We had lots of fun riding on mobility scooters that we used as 'cars', whilst learning about the best places to cross the road.

We had a great day and we would recommend a visit to the safety centre as it was lots of fun and we learnt a lot about being safe.

Transition Class

TERM DATES

Term 2a	Tuesday 2 January - Friday 9 February
Half term	Monday 12 February - Friday 16 February
Term 2b	Monday 19 February - Thursday 29 March
Term 3a	Monday 16 April - Friday 25 May
Half term	Monday 28 May - Friday 1 June
Term 3b	Monday 4 June - Friday 20 July

USEFUL INFORMATION

SCHOOL UNIFORM

All Students:

- Black V neck jumper with Shaftesbury School logo
- White shirt
- House tie
- Black shoes. These must not be of any canvas material or trainers.
- Black trousers (boys and girls)
 - plain without embellishments.
 - Jeans and jean style material is not permitted.
 - Leggings are not permitted for girls.
 - Black skirt (girls), black, knee length and pleated.
 - Tight Lycra style skirts are not permitted.

- Coats worn to school must be dark in colour. No denim or hoodies (defined as being without full length zip). Coats with logos are unacceptable.
- Extremes of hairstyle, colour and presentation are not acceptable and colour should only be of a natural dye
- Jewellery – only one pair of small plain studs is permitted in pierced ears and students will be expected to remove these for PE.
- Other facial piercings are not acceptable.
- All personal property and clothing should be clearly and permanently named.
- Students found wearing items of clothing which are not school uniform will be provided temporarily with the correct uniform.

School uniform can be ordered online via PMG Schoolwear.

Please visit:

<https://pmsgschoolwear.co.uk/>

PE Kit

- Black PE shirt with school logo in house colour
- Black shorts (skort available for girls)
- Trainers
- Sports socks in house colours
- Football boots
- Black tracksuit (optional)
- Rugby shirt banded with house colour (boys only)

Additional PE equipment:

- Shin Guards
- Gum Shield

REMINDERS

Please ensure all uniform is named as it makes the process of returning lost items much quicker.

Any items of lost property that are named will be returned to students, any items that are not named will be held at Student Reception. At the end of every half term, these items will be displayed on a table near Student Reception and any unclaimed items will be sent to charity.

If your contact details change, please inform us ASAP to ensure your child's records will be up to date, should we need to contact you.

You can do so by email:

office@shaftesburyschool.co.uk

Or telephone:

01747 854498

Merry Christmas
and
Happy New Year
from everyone at
Shaftesbury School