

£ 49,169

**Behaviour Specialist:**

A qualified teacher employed primarily to work with PP students as well as behavioural needs, leading our guidance support.

£930.65

**Transport**

For afterschool clubs and school bus

£1,004

**Support with access to Extra-Curricular Activities**

Expected income: £146,999

Planned Expenditure: £258984

**2017-2018**

£9000

**1:2 after school Eng. and Ma. Tutoring for 5 weeks.** Offered by specialist subject teachers on a weekly basis.

(59 Disadv. Students access a 6 week programme each)

£ 960

**4 Matrix Software package:** to track, analyse and review student performance and compare and evaluate PP group Vs non-PP group



£7000

**Subject specific revision books/seminars/visits for KS4 students**

Key materials to support this group of students in KS4 with the new GCSE courses and revision materials

£26,125

**Attendance Officer:**

Attendance officer to monitor and intervene on poor attendance through home visits (EWO), reporting of attendance to Year/House Progress Leaders. PP students are prioritised and highlighted early (at 95% attendance). Use of EWO to support PP students

£54,393, (also from Catch Up Pr)

**Literacy Support**

Lexia, Lucid and Literacy Co-ordinator

£500

**Trip subs**

Supporting students so they can access enrichment and educational trips

£61,009

**Key Stage 3 and 4 Pastoral Support Worker – Non-Teaching**

To assist the Year Progress Leaders with day-to-day pastoral needs and assisting the attendance officer with outreach visits

£2584

**Educational IT equipment**

Supporting key students in the classroom with additional equipment to help them access the lessons in a different way

£30177

**Alternative curriculum provision**

College placements (£25,075), Sherborne LC (£1244), Forum centre (1558) Princes Trust course (£2,300)

£1,000

**Curriculum Provision**

Supporting students to be well prepared for all subjects

£15,133

**School Nurse**

Working with students with medical administration needs and with the pastoral