

Shaftesbury School Accessibility Plan**2017-2020****Improving the Physical Access**

Item	Activity	Timescale	Cost £
Annual review of current provision	Response to information from feeder primary schools Termly site inspections	Ongoing	
Reduction of reverberation levels (hearing)	Acoustic boards to be increased across the school	2020	
Review of current provision of hearing loop systems	Match actual to need and increase as appropriate.	2018	

Improving the Curriculum Access

Target	Strategy	Outcome	Timeframe	Achievement
Training for relevant staff on differentiating the curriculum to enable every student to access the curriculum.	Relevant staff to be aware of an individual's needs and differentiate accordingly.	All students to have access to all curriculum areas across the school.	2018	No student to be excluded from any curriculum area.
Developing students' involvement	Review current involvement and develop a program to address any need.	Students co-operatively develop their involvement with and awareness of disability equality issues. Students have a voice	2018	Students and whole school benefit from increased awareness of and participation in improving whole school disability equality
Involving Parent/carers	Set ways in which parents and carers can be involved through annual reviews, CAFs, EHCPs and Governors.	Increased involvement of parents and carers of students.	Ongoing	Increased parental/carer involvement. Parents feel included in the process of provision for disabled students.

03/2017

Target	Strategy	Outcome	Timeframe	Achievement
Analysis of information gathered	Review and analysis of information gathered in context of key areas outlined in statutory Guidance.	Policies and procedures reviewed and amended as appropriate.	Ongoing	Improved learning and school conditions for disabled students. Reduce negative discrimination.
All out of school activities are planned to ensure the participation of the whole range of students	Review all out-of-school provision to ensure compliance with legislation.	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	Ongoing.	Increase in access to all school activities for all disabled students.
For every student to have equal access to examinations.	To undertake testing to be able to provide for individual needs. Annual replacement plan re resources.	Laptops; reading pens; readers/scribes; extra time; enlarged text; audio aids etc available for students who require exam concessions	Ongoing	All students able to access examinations
Improve student well-being.	Access to internal and external professionals to support and promote health and well-being.	Increased attendance in lessons and schools. Increase in engagement by all students.	Ongoing	Improved student results

Improving the delivery of Written Information

Target	Strategy	Outcome	Timeframe	Achievement
Availability of written material in alternative formats.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when required for individual purposes.	ongoing	Delivery of information to all stakeholders improved.
Availability of written material in alternative formats	Publish school publications and information on the school website.	The school will be able to provide written information electronically.	ongoing	Delivery of information to parents and the local community improved.