

The 27 Minute revision plan

Based on the research into ALT (Academic Learning Time) I have devised a simple revision plan which works around 27 minutes per session to allow more maximum concentration and retention. This is how it works:

GCSE subjects are split into 3 bands:

A	B	C
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The **A** band represents the core *English (literature & language), Maths and Science (biology, chemistry & physics)*

The **B** band represents the additional tier subjects normally opted for in the GCSE main. These vary student to student and include: *Geography, History, MFL (French, Spanish)*

The **C** band represents the option subjects and will vary depending on what a student has opted for. These subjects are normally; *Physical Education, RE, Drama, Textiles, Art, Music etc*

Below is a sample GCSE revision plan based on the '27 minute model' for a student who has taken A Subjects: Eng Lit, Eng Lang, Maths, Triple Science (Bio, Chem & Phys), History, Spanish Drama and PE. It can be modified to suit any GCSE program.

A typical week - the earlier students start this the better. Each slot is timed at 27 minutes and the revision is structured over a two week timetable

Week 1

Mon	Tues	Weds	Thurs	Fri	Sat	Sun
Eng	Maths	Biology	History	Chemistry	Eng	REST
History	Physics	PE	Eng	Maths	Spanish	

Week 2

Mon	Tues	Weds	Thurs	Fri	Sat	Sun
Eng	PE	Maths	History	Drama	Biology	REST
Spanish	Physics	Drama	Eng	Chemistry	Spanish	

The 2-week schedule keeps rolling, using the RAG KNOWLEDGE CHECKER to tick off topics and confidence levels.

In terms of what students need to do in the 27 minute slot, here's a guide based on the most reliable research

13 mins: New knowledge or notes, revision cards. Using Mnemonics, memory palaces, lists, fold and reveal methods	Break	13 mins: Test all the content from the first 13 mins. Past paper questions, quick fire responses, walking talking mocks, pair testing, simple application (AO1/A02/A03)
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What we know about students learning at home

- They tend to complete most of their school related work between 6pm and 9pm in the evening
- They are 'digital natives' and rely on technology to check knowledge. This can be in the form of phones (84%) or tablets (12%) or other (4%).
- They use social media to check knowledge with peers, this can be useful but also dangerous. Check reliability and monitor screen time
- They will want to verify knowledge with a teacher or knowledgeable other (parent, friend)

For any information on the above email alex.more@shaftesburyschool.co.uk