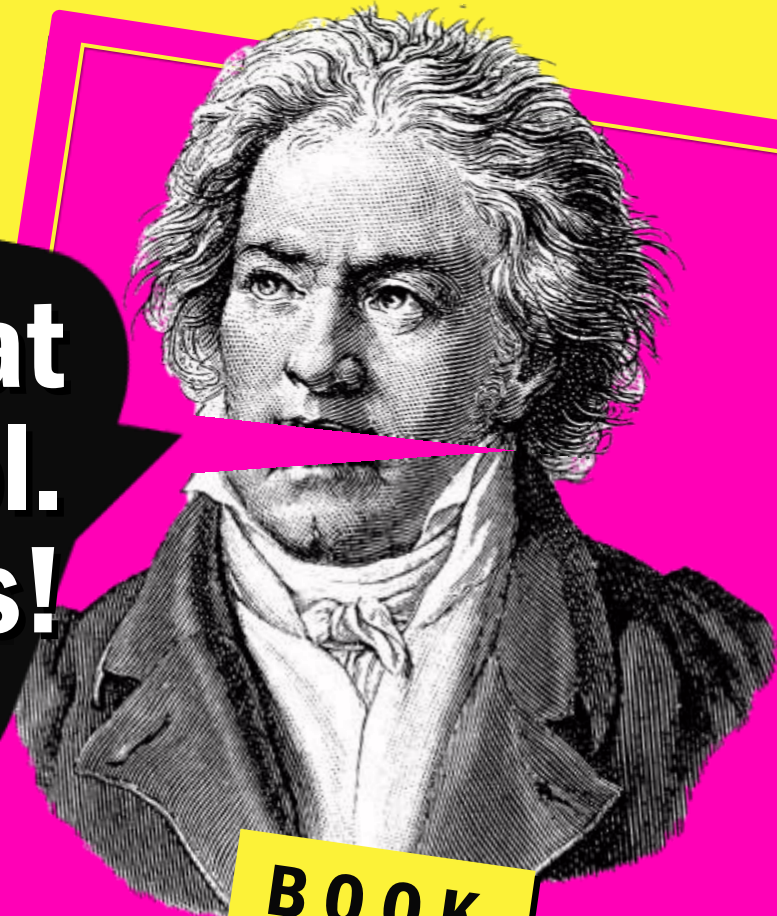


In secondary school, You will get to read lots and lots of different books. In fact, our library has over 100s of different books to choose from and YOU GET TO TAKE THEM HOME!

# English at secondary school. Book reviews!



**BOOK**

**REVIEW**



# How is this different to primary?

Well, in secondary school, you have to **PETAL** on your work! **PETAL** stands for:

- Point – Make a point about a character or an event in your book.
- Evidence – You need to copy out a line from the book that will back up your point.
- Technique- You need to refer to a technique the writer uses
- Analysis – You must then analyse why your evidence helped you arrive at your conclusion in your point.
- Link- You need to link your ideas back to your Point

Can you PEE on your work?

For example:  
P- In Coraline, Coraline is very inquisitive and she likes to explore.  
E- 'Coraline went exploring'  
T- the verb exploring  
A- shows that Coraline wants to find out about the world by herself which tells me that she enjoys doing that in her spare time.  
L-This infers that Coraline is independent and confident

Task: Write your own character review using the PETAL

- 1) Choose a book you have read, it is probably best to choose one you read recently.
- 2) Choose a character from the book who you can create a PETAL paragraph for.

3) Remember:

Make a POINT

Use some EVIDENCE to support your idea

What TECHNIQUE did the writer use

ANALYSE the effect it has on the reader

LINK it back to your POINT

