



# LANGUAGE ANALYSIS



In secondary school, you will explore words and meanings.

You need to be able to explain what you think a writer or a poet is trying to say.

You will also need to pick the most important words and explain their effect on you.

To practise this, you are going to explore the poem 'The Eagle' by Alfred Lord Tennyson.

We are going to prove that Tennyson was trying to make the eagle seem **powerful**.

# The Eagle

BY ALFRED, LORD TENNYSON

He clasps the crag with crooked hands;  
Close to the sun in lonely lands,  
Ring'd with the azure world, he stands.

The wrinkled sea beneath him crawls;  
He watches from his mountain walls,  
And like a thunderbolt he falls.

Task -

What do these difficult words mean?

Challenge!

Do you know what these techniques are called?





## Task one

Draw a picture next to each line of the poem.

OR

Create a storyboard using each line.

## Task two

Underline or highlight all or the words in this poem that show this eagle is powerful.

## Challenge!

How do we know the eagle is powerful?

Answer this question using these sentence starters -

In this poem, the eagle is...

The poet uses words like " \_\_\_\_\_ "

and " \_\_\_\_\_ ".

This makes the eagle seem powerful because it ...