

Children in Care – 2020-2021

VISION

Our educational vision reflects that of the Church of England and is one that asks for everyone **'to be the best they can be'**.

PURPOSE

We are educating our students to become Aspirational individuals through their own Actions, allowing them to Achieve anything they want.

RATIONALE

Shaftesbury School believes that in a partnership with internal and external stakeholders, we have a special duty to safeguard and protect the education of our children who are in care (CiC).

We are committed to providing educational life chances for children who are looked after/in care and will work alongside the Virtual School and LA to;

- Promote a culture of high expectations and aspirations for how CiC learn
- Promote social inclusion and a sense of belonging through high standards of teaching and learning and through a powerful pastoral support provision to secure the best outcomes for CiC
- Act in the best interests of and promote the health and wellbeing of CiC
- Encourage CiC to express their views, wishes and feelings safely and take these into account
- Help CiC to access a full range of services provided by the LA and other stakeholders
- Ensure the safety of these young people

Our Designated Teacher will ensure;

- ✓ That staff are aware of how being in care may impact on social, emotional and educational development

- ✓ They will work with the staff body to ensure suitable PEP targets are made and reviewed regularly with other stakeholders
- ✓ That information is shared and transferred speedily to the relevant agencies

Assessment, monitoring and reviewing of progress

Each child in care will have a personal education plan, (PEP) which is a statutory tool to ensure that everyone is actively prioritising the education of the young person, tracking their progress and supporting them to achieve and to be aspirational.

The designated teacher or other staff suitably trained will work in partnership with the Virtual School Leads, student, carer and any other person deemed relevant to the process to produce this PEP.

The first PEP should take place within 10 working days of the young person coming into care. Ongoing PEP meetings should be agreed upon and is a legal part of the child's Care Plan. They should occur at least twice each academic year.

Staff's role: Staff should have high expectations of children in care and promote positivity to support the child's self-esteem. They should ensure the child is supported sensitively, responding appropriately and timely to requests for information of these children to support PEPs. They should use suitable behaviour management strategies and be aware that exclusions are used as a last resort.

Designated Teacher: Mrs Stephanie Bowen, Assistant Headteacher

Governor: Isabel Ault